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**PROJECT BACKGROUND**

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**PROJECT GOALS**

By expanding access to quality pre-primary teacher training, KTO aim to:

- Provide communities with greater awareness of pre-primary education and the day-care services available at the FDCs
- Ensure that FDCs become high quality providers of ECD and pre-primary education
- Increase the number of capable pre-primary teachers who can support the children in their care to be better prepared for primary school.
GENDER EQUITY AND SOCIAL INCLUSION
FDCs are committed to providing excluded and vulnerable members of the community with the education and skills needed to work. While a small number of the students that enrol in the FDC’s traditional courses for building and trade are women, the colleges’ cohort are largely men. KTO hopes that by introducing pre-primary teacher training, more women will be encouraged to participate in the FDC education system.

PRINCIPLES FOR DIGITAL DEVELOPMENT
Design for scale: Although the project has started in just 10 colleges, KTO has designed for scale with the view of rolling out the innovation across the country. By taking a partnership approach and involving government partner MoEST from the outset, KTO can access the networks and tools needed to extend its outreach. Piloting the innovation in a limited number of sites will allow the project to gather evidence and demonstrate impact before attempting to scale up.

NEXT STEPS
At this early stage of implementation, KTO are concentrating on content development, material development and training the Trainers.

KTO will continue to monitor the project’s progress, regularly analysing the information collected and discussing how the findings can used to adapt the innovation and taken to scale.

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